## ACADEMIC COUNCIL MEETING MINUTES

November 8, 2016
Electronic Meeting via Email
Membership: Dr. Gary Don Harkey, Dean of Instructional Services, Chair; Dr. Brad Beauchamp, Mathematics; Sherrie Denham, Director of Vocational Nursing; Shana Drury, Associate Dean of Instructional Services; Christina Feldman, Director of Continuing Education; Greg Fowler, Criminal Justice/Division Chair Behavioral \& Social Sciences; Marian Grona, Director of Library Services; Kristin Harris, Associate Dean of Student Services; Joe Hite, Dean of Admissions \& Financial Aid/Registrar. Mark Holcomb, Industrial Automation Systems/Division Chair Information \& Technology; Bettye Hutchins, History/Faculty Senate Representative; Joe Johnston, English/Division Chair Communications; Melissa Moore, Early College Start Coordinator; Mary Rivard, Director of Associate Degree Nursing; Jason Scheller, History/Faculty Senate Representative; Chase Thornton, History; and Paula Whitman, Mathematics/Division Chair Mathematics \& Science.

## New Business

Paula Whitman made a motion to add ACAS 0201 Academic Algebra Skills effective Spring 2017. Paula reported that Melissa Elliott relayed a message from the Department of Education stating: If the college deems it in the best interest of the student to take a developmental class that is not required then we must inform them of the following:

ACAS 0201 will not count toward a degree. There is a 30 semester hour limit for developmental course work for any individual student. For financial aid purposes, developmental hours attempted beyond the 30 hour limit will not be included in the student's course load for determining enrollment status. Federal regulations limit a student's lifetime eligibility for the Pell Grant and the Direct Subsidized loan. All classes, regardless if they are developmental or college level, will count toward the student's lifetime eligibility for these programs. Developmental courses, which do not apply toward the student's degree or certificate, can exhaust the student's eligibility for Pell Grants and/or Direct Subsidized Loans before the student completes their program.

Paula provided a handout with this information for the Course Schedule Advisors to give to students. The motion passed with a vote of 10 for, 0 against, and 6 abstentions.

## VERNON COLLEGE

## ACADEMIC COUNCIL COURSE APPROVAL FORM COURSE ADDITIONS/CHANGES/DELETIONS

6-Digit CIP \# 32.0104.54 19 Prefix ACAS Number 0201
Course Title: Academic Algebra Skills
Abbreviated Title (no more than 20 characters including spaces): Academic Algebra Skills
Effective Date for Course Implementation: Spring 2016
If deleting a course, stop here. If changing a course, enter changes only. If adding a course, enter all data.)

Explanation of Addition or Change: This NCBO will be a co-requisite class for students requiring College Algebra who have only completed level 5 of the Vernon College Developmental Math course. This course is highly recommended for any student who is TSI clear but may be underprepared for College Algebra.

Semester Credit Hours: 2 Contact Hours: 2 Lecture Hours: 2 Lab Hours: 0
Course Type: 1-Academic
Type of Instruction (Circle): 1-lecture
Course Description: Students receive Just in Time support for successful completion of College Algebra. The course includes the study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations.

Prerequisites: Designed for concurrent enrollment with Math 1314, must be TSI clear or have completed Level 5 in Math 0310.

Lab Fees:
Special Fees:

## Learner Outcomes

## Upon completion of the course, students should be able to:

1. Define, represent, and perform operations on real and complex numbers.
2. Recognize, understand, and analyze features of a function.
3. Recognize and use algebraic (field) properties, concepts, procedures (including factoring), and algorithms to combine, transform, and evaluate absolute value, polynomial, radical, and rational expressions.
4. Identify and solve absolute value, polynomial, radical, and rational equations.
5. Identify and solve absolute value and linear inequalities.
6. Model, interpret and justify mathematical ideas and concepts using multiple representations.
7. Connect and use multiple strands of mathematics in situations and problems, as well as in the study of other disciplines.
